



**Campolindo Parents Club
General Board Meeting Minutes
Monday, October 1st, 2018**

Call to Order: 10:30am by Stacy Giglio

Members in Attendance: Stacy Giglio, John Walker, Jodi Weaver, Spencer Larsen, Christie Lenahan, Wendy Dunn, Abby Buckley, Michelle Clancy, Nancy Estes, Aida Glimme (AUHSD), Sheila Monkarsh, Kitty Stephens, Hilary Weaver (ASB), Tricia Holloway, Christine Ayers

Handouts:

- Meeting Agenda
- September 4th Minutes
- Budget/Financials

Minutes from the 9/04/2018 Meeting were approved as presented.

ASB Update – Hilary Weaver

- Club Day took place on Sept. 22 - 99 clubs - very well organized - all clubs hit minimums for membership.
- New committee review process for providing CPC funding to clubs. So far 18 clubs have requested funds and will go through the new process.
- The Homecoming theme will be “Decades”. Festivities will include a rally, a carnival on Oct 19 (including teacher dunk booth), hallway decorating, banners, and powder puff football games, culminating with the Homecoming Dance Oct. 20.
- Leadership will be fundraising for breast cancer via Penny Power – the specific recipient organizations are still TBD.

AUHSD’s Homework Practices & Policies – Aida Glimme, AUHSD Assoc Superintendent, Educational Services

- The District office is undergoing a review of the homework (“HW”) policy. This follows work done by the calendar committee. Originally tasked with looking at summer and winter HW policies, but now the scope is broadened to HW in general.

- The Challenge Success survey - out twice so far - showed alarming and overwhelming data on how much time our students are spending on HW, and the extent to which much of it is categorized as “busy work”.
- Research on HW is very inconclusive especially for high school students. There is some correlation between HW and student success, but the link seems to decrease when HW is more than two hours per night. There are many variables.
- Another issue is inequity across teachers for same class within the school and/or district.
- The review team looked at what other districts are doing (HW policies in writing) - some are silent and some are extremely prescriptive. Most all policies exclude AP and Honors classes.
- The review was narrowed to several evaluation areas: 1) what should the purpose of HW be (add prof dev for teachers), 2) what to do over winter, Thanksgiving, spring and summer breaks, 3) quantity or length of HW, 4) random issues with block schedule - in some cases students are still turning in HW every day, have deadlines on Saturday, etc., 5) we allow makeup work for unexcused absences (recruiting trips, sports, volunteer at polling places, family events, etc) which encourages truthfulness regarding absences, and allows students to pre-plan. Teachers would like to disallow this practice, but the district and parents like it.
- The review team presented to the AUHSD Board on September 5 and got their input.
- The review team is in the process of meeting with parents/staff/students at each school in order to get a better feel for the issues. There will be one focus area at each of the schools: AP students, special education students, English learners, and “average kids” (the latter will be the focus of the Campolindo session).
- If AUHSD decides to implement a new policy, it should be in place by the time students sign up for 2019-2020 classes at the end of January.

Principal’s Report – John Walker

- Mr. Walker led a discussion of HW experiences at Campolindo.
- Leadership led an initiative to (pre)register over 300 students to vote.
- Club Day demonstrated a great range of clubs organized on campus, from the serious to utterly silly. This is a sign of a healthy leadership program. We need to update the list of clubs on the website.
- The school wishes to emphasize that the upcoming Homecoming Dance is for all students and is not a couples event, no date is required. The same applies to Junior Prom and Senior Ball.
- The new Wellness Center has had over 200 unique visits year to date. There are drop-ins, student referrals, and a few teacher referrals.
- The first academic progress report shows 19% of students currently have a D or an F, which is about normal (ends up at about 15% by the end of the semester). Teacher tagging for academy periods is inconsistent; counselors work with this list of students.
- Initial feedback on the Freshman Orientation is more positive than last year – students appreciated having 5 sessions instead of 10 so that they could start

to make use of the academy periods. Juniors and Seniors taught more of the sessions this year which the freshman loved.

President's Report – Stacy Giglio

- At the monthly district meeting the school presidents discussed creating a more centralized and coordinated approach for parent education. We also would like to incorporate the wellness center as a resource for parent education as well as for students.
- The next Campo Insider's Guide presentation will be Nov. 5, with topics still being decided. Mr. Walker suggested "Campo by the Numbers" highlighting student performance data, as well as a possible discussion of the current HW review by the AUHSD.

Treasurer's Report - Michelle Clancy

- Copies of P&L and Balance Sheet were distributed.
- The 2017-2018 books have been closed turned over to the auditors.
- We are disappointed in the level of parent club membership at the new \$50 amount.
- We have established a placeholder amount for supporting a parcel tax-type campaign in the future. We can hopefully build it up slowly as Measure A still has some time before expiration.

MEF Update – Sheila Monkarsh

- The MEF Day of Giving was a success, taking in \$166k in donations plus pledges for a total of \$262k (the goal for the event was \$250k). The total annual campaign is up to \$923k which is ahead of last year at this point.
- The Parent Ambassadors will hold their Outreach on Oct 22 – a quarterly reminder from a familiar name.

Sports Boosters Update – Spencer Larson

- Issues with the webstore design resulted in fewer donations to Boosters during student registration in August. This was district-wide and is being addressed for the future.
- Sports Boosters funds 1) part of the Trainer's salary, 2) part of the Athletic Director's salary, 3) medical supplies and equipment primarily for the trainer. If any money is left over in the spring, Boosters might fund something that applies to multiple sports. They do not cover any team-specific expenses.

Meeting Adjourned at 12:29 p.m.